

Faculty

Peter Rober is clinical psychologist, family therapist and family therapy trainer at Context (*Center for marital, family and sextherapy*, UZ Leuven, Leuven University, Belgium). He teaches family therapy at the Institute for Family and Sexuality Studies (KULeuven, Belgium). His areas of interest focus on the therapy process, especially on the use of self of the therapist and the therapist's inner conversation. Peter has published several articles in international family therapy journals.



Jaakko Seikkula is professor of psychotherapy at Jyväskylä University (Finland). He has been a member of the team developing the influential open dialogues approach to psychotic and other severe crises. In addition to actively publishing in international family therapy and psychotherapy journals, Jaakko has also published several books, e.g. together with Tom Erik Arnkil *Dialogical Meetings in Social Networks* (Karnac, London, 2006).



John Shotter is an Emeritus Professor of Communication in the Department of Communication, University of New Hampshire, and is now a Research Associate at the Centre for Philosophy of Natural & Social Science (CPNSS), London School of Economics, London. His long term interest is in the social conditions conducive to people having a voice in the development of participatory democracies and civil societies. John is the author of many books, including *Conversational Realities: the Construction of Life through Language and Getting It: Witness-Thinking and the Dialogical... in Practice* (Hampton Press, New York, 2011).



Justine van Lawick is clinical psychologist, family therapist and director of training in the Lorentzhuis, center for systemic therapy, training and consultation in Haarlem, the Netherlands. Her areas of interest focus on addressing violent behaviour in families with compassion for all involved family members and without blaming. Another area of interest is working with marginalised families. Justine published many articles and a book.



Jim Wilson works as an independent consultant systemic psychotherapist and family therapy trainer and part-time with Oxleas NHS Service in London (England), and served for many years as periodic Training Director and Chairperson of The Family Institute in Cardiff (Wales). Jim wrote the highly acclaimed practice-oriented book, *Child Focused Practice: A Collaborative Systemic Approach* (Karnac, London, 1998), and *The Performance of Practice: Enhancing the Repertoire of Therapy with Children and Families* (Karnac, London, 2007).



Leuven

Leuven is a beautiful, old city, situated in the Dutch-speaking part of Belgium (Flanders), about 20 km east of Brussels. The city of Leuven has around 90.000 inhabitants.

Leuven is renowned all over the world for its university (KULeuven), founded in 1425. Leuven would not be much of a student and university city, however, if it were not at the same time a city of beer. Belgians will always associate the city with one of the most famous and popular lager beer brands in Belgium: Stella Artois.

Where to stay

If you need advice on where to stay in Leuven, please do not hesitate to contact us. We can provide you with a list of affordable hotels in the neighbourhood of the university.

Further information

For any further information see our website: www.uzleuven.be/context/summerschool, or contact the secretariat of Context (UZ Leuven, Belgium) at context@uz.kuleuven.ac.be.

Application

Fill in the application form on our website (www.uzleuven.be/context/summerschool), and send it together with a CV and a photo to Context.

Fee

The fee for attending the summer school is €800 (fee includes tea and coffee). A non-refundable deposit of €200 is required upon acceptance. The remaining fee of €600 is payable before the beginning of the program.

12 - 16 August 2013

European Summer School in Family Therapy

with

Peter Rober (Belgium)

Jaakko Seikkula (Finland)

John Shotter (UK)

Justine van Lawick (The Netherlands)

and **Jim Wilson** (UK)

Context

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This is an intensive international summer school in family therapy, organized by the *Network for Dialogical Practices*, and hosted by *Context (Institute for Marital, Family and Sex Therapy, UPC KULeuven, Belgium)*.

Overall objective

To create an international meeting place for family therapists, and help them to reflect on and develop dialogical therapeutic skills and respectful ecological strategies.

Specific objectives

- To reflect on the possibilities of constructive collaboration (dialogue)
- To reflect on the respectful use of natural resources in family therapy (ecology)
- To reflect on the use of self of the therapist
- To reflect on cultural differences and the opportunities this engenders in therapeutic practice

Activities

- Clinical presentations, creative exercises, role-playing and simulations of family therapy
- Dialogical supervision
- Discussion of videotapes of family sessions as well as of theoretical issues
- Creative explorative work on the person of the therapist

Program

	Content	Faculty
Mon. 12 Aug.	Getting Acquainted + <i>Making space for a constructive dialogue with the patient and his/her context</i>	Peter Rober John Shotter
Tue. 13 Aug.	<i>The dialogue with the family and the therapist's inner conversation</i>	Peter Rober John Shotter
Wed. 14 Aug.	<i>Working dialogically with the natural resources of the family</i>	Justine van Lawick, Jaakko Seikkula, John Shotter, Jim Wilson, Peter Rober
Thur. 15 Aug.	<i>Working dialogically with the natural resources of the family</i>	Justine van Lawick, Jaakko Seikkula, John Shotter, Jim Wilson, Peter Rober
Fri. 16 Aug.	<i>Towards a personal integration (reflections, surprises, resolutions and hesitations)</i>	Justine van Lawick, Jaakko Seikkula, John Shotter, Jim Wilson, Peter Rober

The summer school is a meeting place in which a lot is possible in the moment, and not much is strictly fixed. While the actual program is only loosely planned beforehand, these are some of the themes that will be addressed from within dialogical practices in the summer school:

Madness and dialogical practices — Children and dialogical practices-Dialogical supervision — Dialogical practices and philosophy-Relationality versus individuality — Common factors and dialogism—Therapist, co-therapy and teams —...

Language

The official language of the summer school is English.

Suggested readings

- Rober, P. (2005). The therapist's self in dialogical family therapy. *Family Process*, 44, 477-495.
- Rober, P. & Seltzer, M. (2010). Avoiding Colonizing Positions in the Therapy Room. *Family Process*, 49, 123-137.
- Seikkula, J. & Olson, M.E. (2003). The Open Dialogue Approach to Acute Psychosis: Its Poetics and Micropolitics. *Family Process*, 42, 403-418.
- Seikkula, J. & Arnkil, T.E. (2006). *Dialogical Meetings in Social Networks*. London: Karnac.
- Shotter, J. (1993). *Conversational Realities: The Construction of Life through Language*. London: Sage.
- Shotter, J. & Katz, A. (2007). "Reflecting talk", "Inner talk" and "Outer talk": Tom Andersen's way of being. In Anderson, H. & Jensen, P. (Eds.). *Innovations in the reflecting process* (pp. 16-32). London: Karnac.
- van Lawick, J. & Bom, H. (2008). Building Bridges: Home visits to multi stressed families where professional help reached a deadlock. *Journal of family Therapy*, 30, 504-516.
- van Lawick, J. & Groen, M. (2009). *Intimate Warfare*. London: Karnac
- Wilson, J. (2007). *The Performance of Practice: Enhancing The Repertoire of Therapy with Children and Families*. London: Karnac.
- Wilson, J. (2005). Engaging children and young people: A theatre of possibilities. In Vetere, A. & Dowling, E. (Eds.) *Narrative Therapies with Children and Their Families: A practitioner's guide to concepts and approaches* (pp. 90-106). London/New York: Routledge.